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Special Educators Professional Development Video Library

Description	Webinar Titles	Presenters
• Demonstrate knowledge of various types of data collection. • Demonstrate understanding of trustworthy measurement. • Learn about ABC data, task analysis, and other types of measurement.	**Data Collection Procedures**	Sarah Winningham, Tamar Varnai
• Gain an understanding of what a Functional Behavior Assessment (FBA) is and why it's used • Gain overall understanding of common FBA procedures • Learn how to select and define target behaviors	**ABCs of Functional Behavior Assessment**	Amanda Fishley
• Guidelines on how to recognize and address sensory related challenges • Learn to identify behaviors that may be related to sensory processing issues • Identify and interpret challenging behaviors driven by sensory needs	**ABCs of Sensory Processing Disorder: Where Do I Start?**	Angela Sallerson, Amanda Fishley,
• Identify ways to enhance structure and predictability in a classroom setting • Learn the framework to set up classroom expectations, both general and specific • Take away strategies that lead to a more positive learning environment	**Methods of Preventing Challenging Behavior**	Amanda Fishley
• A child must understand that learning can be pleasurable and reinforcement is attainable in order to become a productive learner. • This will highlight why pairing is so effective in teaching children with autism spectrum disorder.	**Pairing**	Michele LaMarche
• Name key components of comprehensive assessment around 7 common problem classroom behaviors • Create a variety of both individual and class-wide reinforcement programs • Identify visual strategies to increase/teach appropriate classroom behavior	**Strategies to Increase Beginner Classroom Participation Skills**	Michele LaMarche

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• This webinar will provide an overview of functionally appropriate behavioral interventions designed to reduce challenging behavior. • Based upon literature review and successful practice in real world application, we will identify appropriate antecedent and consequent interventions.	**Strategies to Increase Beginner Classroom Participation Skills: Decreasing Problem Behavior with a FBA: Part 1**	Christine Austin, Michele LaMarche
• A 120-minute webinar is a continuation of the webinar Decreasing Problem Behavior with a FBA: Part 1- The Assessment. • Will provide an overview of functionally appropriate behavioral interventions designed to reduce challenging behavior.	**Strategies to Increase Beginner Classroom Participation Skills: Decreasing Problem Behavior with a FBA: Part 2 - The Intervention and Behavior Support Plan**	Christine Austin, Michele LaMarche
• Will explore common teaching methods used in treatment to develop new behavior, the roots of each method, and how to analyze which method may be the best to apply with your child.	**Strategies to Increase Beginner Classroom Participation Skills: Teaching Methods in Application**	Michele LaMarche
• How to get started: How to create a simple plan, deciding a method, and gathering supplies • Review common toileting methods • How to establish a "bathroom routine"	**Toilet Training 101: How to Get Started**	Amanda Fishley
• Convenient access to training through live webcast format right from your computer or mobile device • Comprehensive training on the methods and techniques of ABA • Access to highly trained and experienced practitioners who can answer	**What is Autism?**	Sarah Winningham
• Research shows that a combination of medication and behavioral intervention often generate the best outcomes, yet educators, providers and parents lack sufficient knowledge of either psychopharmacology and behavior interventions specific to helping individuals with ADD/ADHD. • During this 2 hour sessions, he provided answers to questions regarding Attention Deficit Hyperactivity Disorder (ADHD) - the history, prevalence, misconceptions, diagnosis and intervention.	**ADD/ADHD Training Series: Q&A with Dr. Ronald T. Brown, PhD**	Dr. Ronald T. Brown
• Identify the members of an multidisciplinary IEP team • Describe the roles of the members of an multidisciplinary team	**Multidisciplinary Collaboration Series: IEP Team Collaboration**	Ann Beirne, Jennifer Rumfola

• Describe the legal requirements according to current statutes and case law (IDEA, 504, FAPE)		